

Interim teacher assessment framework at the end of key stage 2 - writing

Working towards the expected standard

The pupil can write for a range of purposes and audiences:

- using paragraphs to organise ideas
- describing settings and characters
- using some cohesive devices* within and across sentences and paragraphs
- using different verb forms mostly accurately
- using co-ordinating and subordinating conjunctions
- using capital letters, full stops, question marks, exclamation marks, commas for lists and apostrophes for contraction mostly correctly
- spelling most words correctly* (years 3 and 4)
- spelling some words correctly* (years 5 and 6)
- producing legible joined handwriting.

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly* (years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences:

- managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- selecting verb forms for meaning and effect
- using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.

[No additional requirements for spelling or handwriting.]

Lesson 211 - verb tenses

Lesson 227 - coordinating conjunctions

Lesson 228 - subordinating conjunctions

Lesson 281 - capital letters

Lesson 291 - commas for lists

Lesson 282 - full stops

Lesson 288 - exclamation marks

Lesson 285 - question marks

Lesson 302 - apostrophes for contraction

Lesson 244 - adverbials challenge

Lesson 276 - passive sentences

Lesson 221 - modal verbs

Lesson 266 - embedded clauses

Lesson 235 - adverbs to modify verbs

Lesson 245 - prepositions

Lesson 272 - expanded noun phrases

Lesson 296 - inverted commas

Lesson 312 - semicolons

Lesson 294 - commas for clarity

Lesson 311 - dashes

Lesson 305 - punctuation for parenthesis

Lesson 309 - colons

Lesson 313 - semicolons between clauses

