

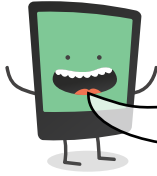


Name: \_\_\_\_\_

Date: \_\_\_\_\_

I can recognise adverbs that modify verbs.

LessonID: 235



One of the uses of adverbs is to modify verbs - that is, to tell us **how** an action is performed. They often end in '-ly', but not always. In each of the sentences below, **circle** the adverb and **underline** the verb it's describing. It may be easier to start with the verb.

Nervously the boy entered the room.

The animal boldly approached the ranger.

Paul worked late on his project.

Excitedly, the children walked to the hall.

The teacher deliberately chose some difficult work.

The door opened wide.



Now try using your own adverbs. Complete each sentence below with a suitable adverb - it must work well with the verb, so choose carefully. Remember punctuation too.

She finished her project .....

The alarm sounded .....

Ben paused, ..... wondering what would happen next.

Paul's project was ..... the best in the class.



Sometimes we can try so hard to include adverbs, we don't always make the best word choices. What's wrong with these adverb choices and what adverbs would be more suitable? You may need to look the verbs up (underlined) in a dictionary.

Sally lumbered in quickly from the playground.

This doesn't work because .....  
A more appropriate adverb would be .....

The children were milling around eagerly.

This doesn't work because .....  
A more appropriate adverb would be .....